## GOLIN WISSENSCHAFTS MANAGEMENT

## Overview of the workshop programme

## Team work & leadership competencies in academia and beyond

## Youngster - team player - key player

Technische Universität München, Graduate School of Information Science in Health [GSISH] 12 July 2013 [9.00 – 17.00] Target group: PhD candidates Trainer: Anna Royon-Weigelt, **GOLIN WISSENSCHAFTSMANAGEMENT**, Hamburg

When PhDs make the transition into the labour market they are often expected to take on leadership responsibilities. Not only careers outside the higher education sector but also such in academia involve leadership roles – e.g. in the supervision of students or junior colleagues or the 'lateral guidance' of colleagues. A better understanding of leadership mechanisms is also useful in situations where one is being led, for example as a PhD candidate by a supervisor. 'Bottom up' leadership techniques can contribute to the success of cooperation in this context.

With sound knowledge of leadership, team dynamics can be optimized and situations of conflict better managed. New recruits can therefore grow with their leadership role and constructively work with their colleagues.

In this workshop participants will be introduced to the most important leadership styles and techniques and will acquire knowledge of the methodical approach to leadership tasks. The following topics will be covered:

- >> Basics of team work & leadership: An overview of leadership tasks and styles
- >> My leadership profile: Stocktaking of my key skills
- >> Ambiguous hierarchies: What does leadership mean in academia?
- >> Manager-employee discussions as a leadership tool: Setting common objectives
- >> Role change: Staff member – colleague – boss
- >> Team work & leadership competencies: My next steps

Anna Royon-Weigelt, Berlin, studied Law and Sociology before working in the field of project management in different sectors throughout Europe. As a freelance trainer, coach and consultant, she covers topics related to cross-cultural communication, leadership skills as well as career strategy and team development. A focus of her activities lies within the academic context.